

## College Square Elementary -- Grade 1 Learning Plan -- Week of March 30, 2020

**Name:**

Please make every effort to complete these learning activities throughout the week. In some cases, multiple days are indicated. Place an X in the box on the days you complete the activity. Teachers will be monitoring progress on the digital resources.

**Please choose one of the following to document your weekly progress.**

- You may download this document, type the X in the boxes and email the document to your teacher by Monday, April 6.
- You may also print the document, write the X in the boxes, snap a picture & email it to your teacher by Monday, April 6.
- If you are not able to download or print the document, please email your teacher by Mon., April 6 to report what you accomplished.

Learning Activity (Required)	M	Tu	W	Th	F	Sa	Su
<p><b>Math:</b> Complete the Zearn Lessons 19 and 20.</p> <p><u>Timing recommendation:</u> choose two days this week and complete one lesson each day.</p> <p>*Zearn can be accessed at <a href="http://www.zearn.org">www.zearn.org</a>. Please contact your teacher if you need any assistance.</p>							
<p><b>Journeys:</b> Practice this week's High Frequency Words: <b>few, night, loudly, window, noise, story, shall, world</b> (If you can already read them, practice spelling them :)</p> <p><u>Timing recommendation:</u> Choose two days to practice the words. You may practice more if your child needs it.</p>							

<p>Here are some fun ways to practice your words if you would like: rainbow write, sidewalk chalk, write them in the air, make notecards, or write them in shaving cream/salt.</p> <p>View our weekly story online:  <b><u>The Garden from Frog and Toad Together</u></b>  <a href="https://youtu.be/SdmHGeKOIoM">https://youtu.be/SdmHGeKOIoM</a></p>							
<p><b>Reading:</b> Read for a minimum of 15 minutes each day. You can use a book or an online resource, such as <a href="#">Raz-Kids</a> or <a href="#">Pebble Go</a>.</p>							
<p><b>Writing:</b> Pick 2-3 days to answer the quick write questions. You also have the option for your child to respond each day. You can either send your child's responses to your child's teacher electronically (scan or picture) or type it in an email. <b>Place an X on the days your child completed the quick writes.</b></p> <p><u>Recommendation:</u> If you have access to a printer, feel free to print out the provided document. You can glue the squares of your chosen quick writes in a journal to help you stay organized. If you do not have the ability to print, write the day your child is answering on the paper.</p> <p>Each quick write should be 1-3 sentences and should focus on capitalization, punctuation, and grade level spelling and grammar. Phonetic spelling is allowed.</p> <p><a href="#">April Quick Writes #1</a></p>							
<p><b>Fundations:</b> Practice the words listed below.  Have your child tap out the words and spell them.  Practice helping your child read the trick words and practice spelling them.</p> <p><u>Timing recommendation:</u> Choose two days to practice the words or more if your child needs it.</p>							

**Fundations Words:**

Phonetic Words	Trick Words
1. tomcat 2. catfish 3. bathmat 4. upset 5. limit	1. people 2. month 3. none 4. nothing 5. friend

Extra Practice & Enrichment (Optional)	M	Tu	W	Th	F	Sa	Su
<p><b>Math:</b></p> <ul style="list-style-type: none"> <li>• Zearn Lesson 21 can be completed. (This lesson reviews the same skills as lesson 20 for more practice if you choose.)</li> <li>• View <a href="#">Adding and Subtraction Tens</a> and/or <a href="#">Adding with Regrouping</a> on Brainpop Jr. (You will need a free account to view these videos. Go to <a href="https://jr.brainpop.com/">https://jr.brainpop.com/</a> and click request free access at the top. Choose Free Family Access to set your own account.)</li> <li>• IXL can be used for extra practice, at your discretion.</li> <li>• <a href="#">Virtual Manipulatives</a>:: this website offers many math manipulatives to explore. Current recommendations include using <a href="#">Ten Frames</a> to build numbers or addition problems up to 20 or <a href="#">Base Ten Blocks</a> to build numbers or addition problems up to 1,000.</li> </ul>							
<p><b>Language Arts:</b></p> <ul style="list-style-type: none"> <li>• Complete RAZ Kids or IXL Reading for extra practice, at your discretion.             <ul style="list-style-type: none"> <li>◦ Look for the highlighted skills on IXL that go along with this week's story.</li> <li>◦ Check out Headsprout on RAZ- a new feature that is all set up by your teacher on your current RAZ account!</li> </ul> </li> <li>• Write your own Frog and Toad story</li> </ul>							

<ul style="list-style-type: none"> <li>● Read other stories by Arnold Lobel</li> <li>● Research frogs and toads on <a href="#">Pebble Go</a></li> <li>● Plant your own seeds and gardens</li> <li>● Complete any of these supplemental pages that go with our story-<a href="#">Lesson 21 Supplemental</a></li> <li>● Watch this cool claymation of this week's story- <a href="#">The Garden</a></li> <li>● Please refer to the Home Support Pack linked here for more support in Foundations practice: <a href="#">Unit 12 Home Support</a></li> </ul>							
<p><b>Character Education</b></p> <p>April is the month of learning how “we are respectful”. This week learn about what it means to be respectful on Pebble Go. For a writing enrichment click the activity tab to write about a time you showed respect. If you’d like to snap a picture of you and your writing and email it to your child’s teacher.</p> <p><u>Username</u>: square  <u>Password</u> : read</p> <p><a href="#">Respectful Article (Pebble Go)</a> <a href="#">Paired Writing Activity</a></p>							
<p><b>Craft</b></p> <p>Lets not forget that Spring has sprung! Follow these steps of a <a href="#">directed drawing</a> (recommended that you view on an ipad or a smartphone, so it does not appear sideways) to create your very own bunny drawing. If you’d like, snap a photo of you and your drawing and send a picture to your teacher via communication app or email. We are looking forward to seeing your beautiful artwork!</p>							
<p><b>Supplemental Work</b></p> <p>Here you can find various printables for your child to practice various math and reading skills. Some of these skills are review, while others are meant to be a challenge. Topics covered this week: AR/OR words, compound words, spring word search, adding to 20 (with a code), true or false addition, and word problems with unknown addend.</p> <p><a href="#">April Week 1 Supplemental</a></p>							

